# Kelli Mallory, Ed.D.

## **Mathematics Educator**

integralmathematics@gmail.com



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## **EDUCATION**

DOCTOR OF EDUCATION

Curriculum and Instruction

Educational Administration

University of North Texas

2007

MASTERS OF EDUCATION
Secondary Administration
Texas Christian University
1998

BACHELOR OF ARTS
Sociology
Psychology
University of Texas at Austin
1993

# **CERTIFICATIONS**

**PROFESSIONAL** 

Mid-Management Administrator
Supervisor

**PROVISIONAL** 

Secondary Mathematics 6-12 Secondary Sociology 6-12

## PROFESSIONAL PROFILE

Experienced educator in a wide variety of roles including classroom teaching, campus administration, district level administration, regional mathematics curriculum consulting, and state level assessment working with the TEA. In addition I have authored professional materials and consulted on professional curriculum material development, and I own my own business making hands-on mathematics activity materials for teachers and providing professional development.

## PROFESSIONAL EXPERIENCE

#### Integral Mathematics, Inc.

Owner and Creator of Math Cut Ups materials (2003-present)

- Develop and author math instructional materials.
- Provide professional development for teachers.
- www.mathcutups.com

#### Cosenza & Associates

Director of Product Development (2016-2018)

- Develop and author curriculum and assessment materials.
- Provide professional development for teachers.

#### **Edusmart**

Director of Curriculum & Professional Learning (2015-2017)

#### Little Elm ISD

K-12 Mathematics Coordinator (2012-2015)

#### McKinney ISD

Assistant Principal Evans Middle School (2010-2012)
Director of Curriculum & Secondary Mathematics (2008-2010)
Director of Accountability (2007-2008)
Secondary Mathematics Coordinator (2003-2005)

#### Frisco ISD

Secondary Mathematics Coordinator (2005-2007)

# **Region 10 Education Service Center**

Consultant I (2001-2003)

#### **Texas Education Agency**

Mathematics Specialist – Student Assessment (2000-2001)

Secondary Mathematics Teacher (1995-2000)